

Primary Pupil – Online Safety Sessions (classroom based)

All of our content achieves the learning outcomes within an age-appropriate approach.

Our Safeguarding Consultants use content and tools that establish what the children are doing online so they can respond with the information they need in order to keep safe.

According to the Education & MHWB curriculum, the following criteria should be met regarding online safety, and by the end of primary school pupils should know;

- a. That people sometimes behave differently online, including by pretending to be someone they are not.
- b. That the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous.
- c. The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
- d. How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.
- e. How information and data is shared and used online.

Year Group:	Session Length	Criteria met (see above)	Session content and learning outcomes
Reception	20 Minutes	No guidance or criteria to be met.	<ul style="list-style-type: none"> ➤ Identify devices that can access the internet ➤ Explore what we can enjoy doing online (Videos, games, connecting with others etc) ➤ Identify when and how to ask for help from a trusted adult when using the internet ➤ Identify what our personal information is, and why it is important not to share this online
Year 1	25 Minutes	b	<ul style="list-style-type: none"> ➤ Identify devices that can access the internet ➤ Explore what we can enjoy doing online (Videos, games, connecting with others etc) ➤ Identify ways we use devices that may be unsafe ➤ Identify what our personal information is, and why it is important not to share this online ➤ Explore new ways we can protect our personal information

Year 2	25 Minutes	b c	<ul style="list-style-type: none"> ➤ Identify devices that can access the internet ➤ Explore what we can enjoy doing online (Videos, games, connecting with others etc) ➤ Identify what our personal information is, and why it is important not to share this online ➤ Explore new ways we can protect our personal information ➤ Explore the ways we need to be kind and caring when we are online ➤ Identify who trusted adults are that you can talk to and get help from if you experience problems online ➤ Where to get help – introduction to CEOP and Childline as sources of support
Year 3	35 Minutes	a b c	<ul style="list-style-type: none"> ➤ Explore what we can enjoy doing online (Videos, games, connecting with others etc) ➤ Begin to identify the various online hazards and dangers ➤ Explore new ways we can protect our personal information ➤ Explore what makes a strong password, and how to keep this information safe ➤ Identify what our personal information is, and why it is important not to share this online ➤ Explore usernames, and how we can protect our personal information ➤ Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc) ➤ Begin to identify that not everyone is who they say they are online ➤ Learn protective and safe account settings on various social media platforms ➤ Explore the ways we need to be kind and caring when we are online ➤ Identify who trusted adults are that you can talk to and get help from if you experience problems online ➤ Where to get help – introduction to CEOP and Childline as sources of support

Year 4	40 Minutes	a b c d	<ul style="list-style-type: none"> ➤ Explore what we can enjoy doing online (Videos, games, connecting with others etc) ➤ Identify what our personal information is, and why it is important not to share this online ➤ Begin to identify the various online hazards and dangers ➤ Explore usernames, and how we can protect our personal information ➤ Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc) ➤ Begin to explore the importance of seeking consent to share things about others online ➤ Learn how quickly and how far something can spread online and the impact this may have on you or someone else. 'Share smart, share safe, be kind. ➤ Begin to identify that not everyone is who they say they are online ➤ Learn protective and safe account settings on various social media platforms ➤ Explore the ways we need to be kind and caring when we are online ➤ Identify who trusted adults are that you can talk to and get help from if you experience problems online ➤ Where to get help – introduction to CEOP and Childline as sources of support
Year 5	60 Minutes	a b c d e	<ul style="list-style-type: none"> ➤ Explore what we can enjoy doing online (Videos, games, connecting with others etc) ➤ Learn protective and safe account settings on various social media platforms ➤ Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc) ➤ Identify online bullying, explore the impact it can have and learn how to respond to online bullying ➤ Explore chat groups and the importance of knowing all participants in real life ➤ Learn to identify the difference between safe and unsafe online trends and challenges ➤ Begin to identify that not everyone is who they say they are online, and practical techniques explored to consider how to communicate safety Understand the impact of digital footprint ➤ Explore the dangers of sharing personal information, and meeting people in real life that you've met online ➤ Explore online grooming and ways to recognise this when online ➤ Learn how to report abuse online ➤ Where to get help – introduction to CEOP and Childline as sources of support

Year 6	60 Minutes	a b c d e	<ul style="list-style-type: none"> ➤ Explore what we can enjoy doing online (Videos, games, connecting with others etc) ➤ Learn protective and safe account settings on various social media platforms ➤ Identify ways we need to protect our personal information when doing certain activities online (Taking photos, posting pictures, posting updates, live streaming etc) ➤ Learn how to spot 'fake profiles/accounts' ➤ Identify online bullying, explore the impact it can have and learn how to respond to online bullying ➤ Begin to identify that not everyone is who they say they are online ➤ Learn to identify the difference between safe and unsafe online trends and challenges ➤ Explore the dangers of sharing personal information, and meeting people in real life that you've met online ➤ Learn to identify online grooming and ways to recognise this when online ➤ Understanding how to respond if nude and semi-nude images are received ➤ Understand the impact of digital footprint ➤ Explore the impact of body image and filtering ➤ Learn how to report abuse online ➤ Where to get help – introduction to CEOP and Childline as sources of support
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